

TERHAD

SULIT



**MAJLIS PENGETUA SEKOLAH MALAYSIA (MPSM)
CAWANGAN KELANTAN**

12

**PEPERIKSAAN PERCUBAAN
PENTAKSIRAN TINGKATAN 3 (2016)**

Bahasa Inggeris

BAHASA INGGERIS

Ogos 2016

Masa : Dua Jam

UNTUK KEGUNAAN PEMERIKSA SAHAJA

**PANDUAN
PENGSKORAN**

[Lihat Sebelah

**MARK SCHEME
PT3 ENGLISH LANGUAGE TRIAL (2016)**

Question 1: Laughter

- (a) given
- (b) sadness
- (c) to
- (d) decided
- (e) an
- (f) movies
- (g) his
- (h) laughing
- (i) subsequently
- (j) for

Question 2: 2015 International Wau Fest

- (a) 2015 International Wau Fest
- (b) Pantai Genting / Tumpat
- (c) 357
- (d) 45
- (e) budget constraints
- (f) Zamri Ibrahim
- (g) Mohd Aidil Afizie Daud
- (h) Kelantan / Malaysia
- (i) China
- (j) Turkey

Question 3 : Sports article

Questions (a) – (d).

- (a) True
- (b) False
- (c) False
- (d) True

Questions (e)-(i)

(e) The ball leaves the field of play and play is stop by the referee.

(f) 12 (players)

(g) i) restrict

ii) substitutions

h) Futsal

i) To be healthy

(accept any reasonable answer)

j)

Band/ Mark	A (9-10)	B (7-8)	C (5-6)	D (3-4)	E (1-2)
Criteria					
Task fulfillment	Fulfilled	Fulfilled	Fulfilled	Fulfilled	Hardly fulfilled
Language accuracy	Accurate	Largely accurate	Sufficiently accurate	Partially accurate	Hardly accurate
Organisation and development	Well-organised and well developed	Organised and developed	Sufficiently organised with some details	Lacking organisation and details	Hardly any organisation and details
Sentence structure	Varied and effective	Largely varied	Some variety	Lack variety	Distorted sentence structures
Lifting from text	Hardly and lifting	A little lifting	Some lifting	Almost wholesale lifting	Total lifting

Note: award '0' mark when there is :

- No response or response written in language other than English; or
- Mindless lifting of irrelevant chunks from other sources including rubric

**Mark Scheme For Section C
(20 marks)**

Assessment Objectives

This part assesses the student's ability to:

- Read and understand a linear text.
- Demonstrate understanding of a poem.
- Respond appropriately to the comprehension task.
- Use language competently to convey meaning in the task.

Note:

1. Do award marks for answers with minor grammatical and spelling errors that do not disrupt the meaning.
2. Do remember to use your discretion and good judgement for correct answers that appear different from the suggested answers especially for questions that require a personal response.
3. Do award full marks for intelligent lifting
4. Do not award marks for over lifting that includes irrelevant sections of the text.
5. Do not award marks for answers where meanings is totally unintelligible

Question 4

(15 marks)

Answers for Questions (a-j)

- a) Hazlinda
- b) because she felt she did more chores than her brothers./ because she felt her brothers did less chores than her.
- c) by writing down her problems/complaints(so she could see them more clearly)
- d) (her) grandmother
- e)
 - i) hold his tongue
 - ii) flung
 - iii) chores
 - iv) strolled
- f)
 - i) (she) slammed the door
 - ii) (she) flung herself onto her bed
- g) (the) embarrassing incident (that had taken place earlier in school)

- h)
 - i) She helped/showed Hazlinda how to solve problems
 - ii) she listened to (all) Hazlinda's troubles
- i)
 - i) discuss with the school counselor (accept any reasonable answer)
 - ii) ask father or mother for help (accept any reasonable answer)

Question 5: A Fighter's Line

- a) grandchild
- b) ignorance
- c) money
- d)
 - i) protect the environment (accept any reasonable answer)
 - ii) do not be greedy and materialistic (accept any reasonable answer)

Marking Criteria For Question 6

BAND	A EXCELLENT	B GOOD	C SATISFACTORY	D WEAK	E VERY WEAK
Marks	25 – 30	19 – 24	13 – 18	7 – 12	1 – 6
D E S C R I P T O R S	Task is successfully fulfilled.	Task is largely fulfilled.	Task is sufficiently fulfilled.	Task is partially fulfilled.	Task is hardly fulfilled.
	Ideas are well-developed and well-organised with supporting details.	Ideas are developed and organised with main ideas and supporting details.	Ideas are sufficiently developed with some organisation and supporting details.	Ideas are partially developed and lack organisation.	Ideas are not developed and not organised.
	Language is accurate with few first draft slips.	Language is largely accurate with some minor errors	Language is sufficiently accurate. Errors are mostly SWEs.	Language is partially accurate. Errors are mostly MWEs.	Language is inaccurate.
	Sentence structures are varied and used effectively.	Sentence structures are mostly varied.	Sentence structures are sufficiently varied.	Sentence structures lack variety and are repetitive.	Sentence structures are distorted.
	Vocabulary is wide and precise.	Vocabulary is wide enough and mostly precise.	Vocabulary is sufficient but lacks precision.	Vocabulary is limited.	Vocabulary is inappropriate.
	Interest is aroused and sustained.	Interest is largely aroused.	Interest is sufficiently aroused.	Interest is partially aroused.	Interest is hardly aroused.

Note:

- Award '0' mark when there is:
 - no response or response written in language other than English; or
 - mindless lifting of irrelevant chunks from other sources including rubric
- When awarding marks, **apply the 'best fit' principle**. No script will fit neatly into any one of the bands. To determine the appropriate mark, identify the band the response belongs to and refer to the criteria in the band. **Examiners should assess the script holistically and always refer to the coordinated scripts for consistency.**
- **The length of the response should not be a criteria in awarding marks. Award marks based on the quality and relevance of the response.**

Marking Criteria For Question 7

BAND	A EXCELLENT	B GOOD	C SATISFACTORY	D WEAK	E VERY WEAK
Marks	9-10	7-8	5-6	3-4	1-2
D E S C R I P T O R S	Task is successfully fulfilled.	Task is largely fulfilled.	Task is sufficiently fulfilled.	Task is partially fulfilled.	Task is hardly fulfilled.
	Ideas are well-developed and well-organised. Well supported with evidence from the text.	Ideas are largely developed and organised. Largely supported with evidence from the text.	Ideas are sufficiently developed but lack organisation. Supported with some evidence from the text.	Ideas are partially developed and lack organisation. Minimal evidence from the text.	Hardly any ideas.
	Language is accurate with few first draft slips.	Language is largely accurate with some minor errors.	Language is sufficiently accurate. Errors are mostly SWEs.	Language is partially accurate. Errors are mostly MWEs.	Language is inaccurate.
	Sentence structures are varied and used effectively.	Sentence structures are mostly varied.	Sentence structures are sufficiently varied.	Sentence structures lack variety and are repetitive.	Sentence structures are distorted.
	Vocabulary is wide and precise.	Vocabulary is wide enough and mostly precise.	Vocabulary is sufficient but lacks precision.	Vocabulary is limited.	Vocabulary is inappropriate.
	Interest is aroused and sustained.	Interest is largely aroused.	Interest is sufficiently aroused.	Interest is partially aroused.	Interest is hardly aroused.

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